

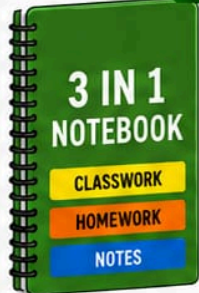


PRAGYAN PUBLIC SCHOOL SUMMER VACATION HOMEWORK GUIDELINES



Session 2026-27

GENERAL INSTRUCTIONS FOR STUDENTS



- Complete all work neatly and sincerely.
- Write all subjects in 3 in 1 notebook.
- The notebook should be properly covered and labelled with:
 - Student's Name
 - Class & Section
 - Roll Number
 - Session
 - "SUMMER VACATION HOMEWORK" (on the front cover)

- Use separators or coloured pages for each subject.
- Index should be prepared at the beginning of the notebook.
- The date must be written for every activity.
- Handwriting should be neat and readable.
- Use only pencil for written work.
- Diagrams and drawings should be properly coloured and labelled.
- Avoid overwriting and untidy presentations.

HOMEWORK COMPLETION GUIDELINES



- Complete homework regularly instead of doing it at the last moment.
- Work independently.
- Seek parental guidance but do not complete the work on their behalf.
- Every task should reflect creativity, understanding, and effort.
- Read instructions carefully before starting the work.
- Complete all activities within the given timeline.

PRESENTATION GUIDELINES



- Use headings and subheadings properly.
- Maintain proper margins.
- Use coloured pencils for charts and creative work.
- Keep work clean and organized.
- Attach worksheets or printed material, if used.
- Avoid loose sheets unless instructed.

SUBJECT-WISE ARRANGEMENT IN NOTEBOOK



Arrange subjects in the following order:

1. English
2. Hindi
3. Mathematics
4. EVS
5. GK
6. Computer

EVIDENCE SUBMISSION GUIDELINES



Attach evidence of activities wherever applicable.

Examples of evidence may include:

- Drawings
- Photographs
- Observation tables
- Labels
- Charts
- Small reflections
- Parent signature for activity completion
- Leaf pasting
- Creative model photographs
- Survey records
- Nature observation notes



READING HABIT GUIDELINES

- Read for at least 20 minutes daily.
- You may read:
 - Story books
 - Newspapers
 - Magazines
 - Informational books
 - Poems



- Maintain a small reading log mentioning:
 - Book name
 - Date
 - New words learned

- Observe nature
- Learn new skills
- Practice art and craft
- Improve communication skills
- Participate in family discussions
- Develop problem-solving habits
- Practice kindness and responsibility



PARENTS' GUIDELINES

- Encourage children to work independently.
- Monitor regular completion of homework.
- Appreciate effort and creativity.
- Ensure a balanced routine of study, play, and rest.
- Support reading habits at home.
- Avoid excessive pressure on children.



SCREEN TIME GUIDELINES

- Limit mobile phone usage.
- Use digital devices only for educational purposes.
- Educational videos and learning apps may be used with parental guidance.
- Avoid excessive gaming and social media use.



SUBMISSION INSTRUCTIONS

- Submit the notebook on the first three working days after vacation.
- Incomplete homework may affect subject enrichment records.
- Revise and complete all work before school reopens.
- The notebook will be assessed on:
 - Neatness
 - Creativity
 - Completion
 - Presentation
 - Concept understanding
 - Originality of work



MAINTAIN A HEALTHY DAILY ROUTINE

- Sleep on time and wake up early.
- Eat healthy food and drink enough water.
- Practice cleanliness and hygiene.
- Help parents in small household activities.
- Spend time in outdoor games and physical activities.

- Participate in community or social activities.
- Draw, paint and craft.
- Learn a new skill, explore a hobby or skill.

- Explore and express your creativity.
- Learn a hobby or skill for personal growth.

IMPORTANT REMEMBER

*Use your time wisely,
learn joyfully,
and grow every day!*



| Day | Task | Working | Evidence | Reflection | Process |
|-----|----------------------|--|-----------------------|--|---|
| 1 | My Dream School | Describe your ideal school | 120-word write-up | What makes a school enjoyable ? | Think about facilities, activities, classrooms, and environment that would make your ideal school enjoyable and creative. |
| 2 | Picture Story | Create a story from a picture | Picture with story | How did the picture help my imagination ? | Observe a picture carefully and imagine characters, events, and emotions to create an interesting story. |
| 3 | Funny Incident | Write about a funny moment with friends | Short paragraph | Why do memories matter ? | Recall a funny incident with friends and describe the event using simple and expressive language. |
| 4 | Poster Making | Make a poster on “Save Trees” | Poster with slogan | Why should trees be protected ? | Think about the importance of trees and design an awareness poster using slogans, drawings, and colours. |
| 5 | Diary Entry | Write about your summer vacation day | Diary format | What made the day special ? | Remember one special summer vacation day and express your feelings in diary writing format. |
| 6 | Story Completion | Complete an unfinished story | Creative ending | Why did you choose that ending ? | Read the given story carefully and imagine a creative ending that matches the storyline. |
| 7 | Conversation Writing | Write dialogue between teacher and student | 8–10 dialogues | What did you learn from the conversation ? | Think about a meaningful discussion between teacher and student and write it in dialogue form. |
| 8 | Travel Description | Describe a visit to a park or market | Description paragraph | Which place do you enjoy visiting ? | Recall a visit to a park or market and describe the surroundings, people, and activities creatively. |
| 9 | Poem Writing | Write a short poem on rain | 6–8 lines | What inspired your poem ? | Observe rainy weather and express your feelings and imagination through a short poem. |
| 10 | Invitation Card | Design birthday invitation | Invitation format | Why are invitations useful ? | Imagine organizing a birthday celebration and designing an invitation card with proper details and decoration. |

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|----|-----------------------|---|--------------------|--|---|
| 11 | Character Description | Describe your best friend | Paragraph writing | Which quality do you admire most ? | Think about your best friend's qualities, behaviour, and habits and describe them creatively. |
| 12 | Advertisement Design | Create advertisement for a water bottle | Poster with slogan | How do advertisements attract people ? | Observe advertisements around you and create an attractive advertisement for a water bottle. |
| 13 | Speech Writing | Write speech on cleanliness | Speech format | Why should public places be clean ? | Think about the importance of cleanliness and prepare a speech suitable for school assembly. |
| 14 | Book Review | Review your favourite storybook | Book review notes | What lesson did you learn ? | Read your favourite storybook carefully and write its summary, characters, and moral lesson. |
| 15 | Comic Creation | Create a comic on school life | Comic panels | Which part was most creative ? | Think about interesting moments from school life and create a comic using dialogues and drawings. |

CLASS 7 – HINDI

| Day | Task | Working | Evidence | Reflection | Process |
|-----|----------------|---------------------------------|-----------------|---------------------------|--|
| 1 | मेरा प्रिय खेल | अपने प्रिय खेल का वर्णन | 70-80 शब्द | यह खेल क्यों पसंद है ? | अपने प्रिय खेल के नियम, विशेषताएँ और खेलने का अनुभव सोचकर वर्णन लिखिए। |
| 2 | चित्र वर्णन | चित्र देखकर वर्णन लिखिए | चित्र एवं वर्णन | चित्र से क्या समझ आया ? | चित्र को ध्यानपूर्वक देखकर उसमें दिखाई देने वाले दृश्य और गतिविधियों का वर्णन कीजिए। |
| 3 | संवाद लेखन | दुकानदार और ग्राहक के बीच संवाद | 8-10 पंक्तियाँ | संवाद का मुख्य उद्देश्य ? | दुकानदार और ग्राहक के बीच होने वाली सामान्य बातचीत की कल्पना करके संवाद लिखिए। |

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| 4 | नारा लेखन | जल संरक्षण पर नारे लिखिए | 5 नारे | जल क्यों बचाना चाहिए ? | जल संरक्षण के महत्व को समझते हुए आकर्षक और प्रेरणादायक नारे लिखिए। |
| 5 | कहानी लेखन | “एकता में बल” पर कहानी | कहानी एवं चित्र | कहानी से शिक्षा ? | “एकता में बल” विषय पर नैतिक शिक्षा देने वाली कहानी की कल्पना कीजिए। |
| 6 | डायरी लेखन | अपने यादगार दिन का वर्णन | डायरी प्रारूप | सबसे अच्छा पल ? | अपने जीवन के किसी यादगार दिन को डायरी शैली में भावनात्मक रूप से लिखिए। |
| 7 | कविता लेखन | “बारिश” पर कविता लिखिए | 6-8 पंक्तियाँ | कविता की प्रेरणा ? | वर्षा ऋतु को देखकर अपने विचारों और भावनाओं को कविता के रूप में व्यक्त कीजिए। |
| 8 | अनुच्छेद लेखन | “मेरा गाँव” पर अनुच्छेद | अनुच्छेद | गाँव की विशेषता ? | अपने गाँव की विशेषताओं, वातावरण और लोगों का वर्णन अनुच्छेद के रूप में लिखिए। |
| 9 | पत्र लेखन | मित्र को जन्मदिन की शुभकामना पत्र | पत्र प्रारूप | पत्र क्यों महत्वपूर्ण हैं ? | मित्र को जन्मदिन की शुभकामनाएँ देते हुए पत्र के सही प्रारूप में पत्र लिखिए। |
| 10 | समाचार लेखन | विद्यालय कार्यक्रम पर समाचार | समाचार प्रारूप | समाचार का महत्व ? | विद्यालय के किसी कार्यक्रम को समाचार शैली में शीर्षक और जानकारी सहित लिखिए। |
| 11 | मुहावरे | 8 मुहावरों के अर्थ लिखिए | सूची | कौन-सा मुहावरा अच्छा लगा ? | विभिन्न मुहावरों को खोजकर उनके अर्थ और प्रयोग समझने का प्रयास कीजिए। |
| 12 | पुस्तक समीक्षा | पसंदीदा पुस्तक का विश्लेषण | विश्लेषण | पुस्तक से क्या सीखा ? | अपनी पसंदीदा पुस्तक पढ़कर उसके पात्रों और शिक्षा का विश्लेषण कीजिए। |
| 13 | विज्ञापन निर्माण | किसी मिठाई का विज्ञापन | पोस्टर एवं नारा | विज्ञापन का प्रभाव ? | किसी मिठाई के लिए आकर्षक विज्ञापन तैयार कीजिए जिसमें नारा और चित्र हों। |
| 14 | यात्रा वर्णन | मेले की यात्रा का वर्णन | 80 शब्द | मेले में क्या पसंद आया ? | मेले की यात्रा की कल्पना करके वहाँ के दृश्य, गतिविधियाँ और अनुभव लिखिए। |
| 15 | आत्मकथा | “यदि मैं पक्षी होता” | रचनात्मक लेखन | उड़ने का अनुभव कैसा होता ? | कल्पना कीजिए कि आप एक पक्षी हैं और अपने अनुभवों को आत्मकथा के रूप में लिखिए। |

CLASS 7 – MATHEMATICS

| Day | Task | Working | Evidence | Reflection | Process |
|-----|------|---------|----------|------------|---------|
|-----|------|---------|----------|------------|---------|

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|----|--------------------------|----------------------------------|-----------------------|------------------------------------|---|
| 1 | Daily Expense Record | Record one day expenses | Expense table | Which expense was necessary ? | Observe all the expenses made in one day and organize them properly in a table. |
| 2 | Shape Hunt | Find shapes around your home | Shape drawings | Which shape is most common ? | Identify different shapes around your home and draw them carefully. |
| 3 | Fraction Activity | Identify fractions in daily life | List with examples | Why are fractions useful ? | Find examples of fractions used in daily life and understand their practical use. |
| 4 | Clock Activity | Observe activities with time | Timetable chart | Why is time management important ? | Arrange your daily activities according to time and understand the importance of time management. |
| 5 | Shopping Bill | Create grocery bill with totals | Bill calculations | Why should money be managed ? | Prepare a grocery bill by listing items and calculating the total amount. |
| 6 | Symmetry Drawing | Draw symmetrical figures | Drawings | Which design looked best ? | Identify symmetrical figures and create attractive symmetrical designs. |
| 7 | Data Collection | Survey favourite colours | Bar graph | Which colour was most popular ? | Conduct a small survey about favourite colours and represent the data in graph form. |
| 8 | Pattern Activity | Create number patterns | Pattern worksheet | Which pattern was difficult ? | Create different number patterns using mathematical rules and observations. |
| 9 | Measurement Activity | Measure objects at home | Measurement table | Why is measurement important ? | Measure objects at home and record their dimensions systematically. |
| 10 | Angle Hunt | Find angles around you | Drawings with labels | Which angle is common ? | Observe different angles around you and identify their types. |
| 11 | Math Puzzle | Create 5 puzzles | Questions and answers | Which puzzle was interesting ? ? | Create interesting mathematical puzzles and solve them logically. |
| 12 | Area Activity | Find area of notebook/table | Calculations | Where is the area used ? | Calculate the area of objects such as notebooks or tables and understand its practical use. |
| 13 | Percentage in Daily Life | Find discount examples | Discount table | Why do shops give discounts ? | Observe discount offers in shops and understand the use of percentages in daily life. |

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|----|-----------------|--------------------------|--------------------|---------------------------------|---|
| 14 | Calendar Math | Calculate days and weeks | Calendar worksheet | How does the calendar help us ? | Use a calendar to calculate days, weeks, and important dates. |
| 15 | Profit and Loss | Simple shop calculations | Calculations | Why is planning important ? | Imagine running a small shop and calculate profit and loss using simple calculations. |

CLASS 7 – SCIENCE

| Day | Task | Working | Evidence | Reflection | Process |
|-----|----------------------|---------------------------------------|---------------------|--------------------------------------|--|
| 1 | Leaf Collection | Collect different leaves and classify | Leaf chart | Which leaf venation was unique ? | Collect different types of leaves and classify them according to their venation. |
| 2 | Floating and Sinking | Test household objects in water | Observation table | Why do some objects sink ? | Test household objects in water and observe which objects float or sink. |
| 3 | Healthy Habits Chart | Prepare chart of healthy diet | Balanced diet chart | Which nutrients are most important ? | Identify nutrients required for good growth and energy. |
| 4 | Animal Observation | Observe animals nearby | Observation notes | What behaviour did you notice ? | Observe the behaviour of nearby animals carefully and record your observations. |
| 5 | Water Cycle Drawing | Draw and explain water cycle | Diagram | Why is the water cycle important ? | Understand the process of the water cycle and represent it through a diagram. |
| 6 | Balanced Diet Plate | Draw healthy meal plate | Food diagram | Why should fried food be avoided ? | Identify healthy food items and prepare a balanced diet plate. |
| 7 | Sources of Heat | Identify heat sources around you | List with drawings | Which source is most useful ? | Observe different sources of heat around you and understand their uses. |
| 8 | Science in Kitchen | Observe changes while cooking | Observation notes | Which change was interesting ? | Observe physical or chemical changes that occur while cooking food. |
| 9 | Air Around Us | Activities showing presence of air | Activity notes | Why is air important ? | Perform simple activities that show the presence of air around us. |
| 10 | Plant Care Activity | Take care of a plant for 5 days | Observation table | What changes did you observe ? | Take care of a plant for several days and observe changes in its growth. |

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|----|-------------------|-------------------------------------|--------------------------|--------------------------------------|---|
| 11 | Simple Machines | Find simple machines at home | List with pictures | Which machine makes work easier ? | Identify simple machines used at home and understand how they make work easier. |
| 12 | Moon Observation | Observe moonrise timings | Timing table | Why do changes in shape occur ? | Observe moonrise timings and shape to understand the concept shape of moon. |
| 13 | Cleanliness Drive | Clean study area and organize items | Before and after drawing | Why is cleanliness important ? | Clean and organize your study area to understand the importance of cleanliness. |
| 14 | Science Poster | Poster on “Save Earth” | Poster | What message does your poster give ? | Create an awareness poster showing ways to protect and save the Earth. |
| 15 | Science Quiz | Create 10 science questions | Questions and answers | Which topic do you enjoy most ? | Prepare an interesting science quiz using topics you have learned. |

CLASS 7 – SOCIAL SCIENCE

| Day | Task | Working | Evidence | Reflection | Process |
|-----|--------------------------|--|----------------|----------------------------------|---|
| 1 | My State Study | Collect facts about your state | Fact sheet | What makes your state special ? | Collect information about your state including culture, food, history, and famous places. |
| 2 | Family Occupation Survey | Survey occupations in family | Survey table | Which occupation interests you ? | Conduct a survey of occupations within your family and organize the information systematically. |
| 3 | Important Places Map | Mark important places in locality(Physical features like-well,pond, temple,houses,field) | Map drawing | Why are maps useful ? | Draw a map of your locality and mark important physical and human-made features. |
| 4 | Festival Study | Describe one Indian festival | Festival notes | What values does it teach ? | Study any Indian festival and understand its traditions, values, and importance. |
| 5 | Traffic Rules Poster | Prepare traffic awareness poster | Poster | Why should rules be followed ? | Learn important traffic rules and prepare an awareness poster for road safety. |

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|----|-------------------------------|--|---|--|---|
| 6 | Historical Monument | Collect facts about a Historical monument in Delhi (Any 5) | Picture with facts | Why should monuments be protected ? | Research historical monuments in Delhi and collect facts about their importance and protection. |
| 7 | Weather and Climate | Observe weekly weather | Weather chart | What changes did you notice ? | Observe weather conditions for a week and record the changes you notice. |
| 8 | Community Helpers | Write about community helpers | Information chart | Which helper is most important ? | Learn about community helpers and understand their role in society. |
| 9 | National Symbols | Draw and explain national symbols | Symbol chart | Why should national symbols be respected ? | Draw national symbols and learn about their importance and meaning. |
| 10 | Natural Resources | Identify resources around you | Resource list | Why should resources be saved ? | Identify natural resources around you and understand why they should be conserved. |
| 11 | Disaster Awareness | Write safety tips for earthquakes | Safety chart | Why is disaster awareness important ? | Collect information about earthquake safety measures and disaster preparedness. |
| 12 | Timeline Activity | Create timeline of your life | Timeline | Which event was memorable ? | Create a timeline showing important events from your life. |
| 13 | Village vs City Life | Compare village and city life | Comparison table | Which life do you prefer ? | Compare village life and city life by identifying their advantages and disadvantages. |
| 14 | Different Forms of Government | Research types of government (Democracy, Monarchy, Dictatorship, etc.) | Make comparison table and collect examples from countries | Which form of government do you think is best and why? | Research different forms of government and compare their features with examples from countries. |
| 15 | Freedom Fighter Study | Write about a freedom fighter | Biography notes | What inspired you most ? | Study the life and contribution of a freedom fighter and understand their role in India's independence. |

- 1) Draw the mind map of the chapters: Ch: Second Urbanization-janapadas and mahajanapadas, Ch: Land and Sacredness, Ch: Barter and Story of Money
2) Read the chapter Emerging of Empires and underline the hard words 3) Learn the PT2 syllabus

CLASS 7 – COMPUTER

| Day | Task | Working | Evidence | Reflection | Process |
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|----|--------------------------|--|--------------------------|--|---|
| 1 | Future Technology | Write about AI, robots, or smart devices | Project page | Which future technology excites you most ? | Explore modern technological developments |
| 2 | Uses of Computer | List uses of computers in daily life | Information chart | How do computers help us ? | Identify various uses of computers in education, communication, entertainment, and daily life activities. |
| 3 | Cyber Safety Rules | Write internet safety rules | Rule chart | Why is cyber safety important ? | Learn important internet safety rules and understand how to stay safe online. |
| 4 | Keyboard Practice | Learn keyboard shortcuts | Shortcut list | Which shortcut is useful ? | Practice commonly used keyboard shortcuts and understand how they save time while working. |
| 5 | Input and Output Devices | Identify devices around you | Two-column table | Which device do you use most ? | Identify input and output devices used with computers and classify them correctly. |
| 6 | Email Drafting | Draft an email to your teacher | Email format | Why are emails useful ? | Learn the proper format of an email and draft a formal email to your teacher. |
| 7 | Digital Poster | Create poster on safe internet use | Poster | What message does it give ? | Create an awareness poster showing safe and responsible internet usage practices. |
| 8 | AI Around Us | Identify AI tools used daily | List with explanation | Which AI tool is interesting ? | Observe how Artificial Intelligence is used in daily life through apps, devices, and online platforms. |
| 9 | File Organization | Arrange folders logically | Folder structure drawing | Why should files be organized ? | Understand how files and folders are arranged in computers for proper organization and storage. |
| 10 | Educational Websites | Review a learning website | Review notes | Which feature was helpful ? | Explore an educational website and study its learning features and usefulness. |
| 11 | Coding Instructions | Write steps for simple activity | Logical instructions | Was logical thinking easy ? | Write logical step-by-step instructions for completing a simple activity or task. |
| 12 | Computer Generations | Research computer generations | Timeline chart | Which generation is advanced ? | Research the development of computer generations and identify major technological improvements. |

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|----|-----------------------|--------------------------------|--------------------|--------------------------------------|---|
| 13 | Online Etiquette | Write rules for online classes | Rule list | Why is discipline important online ? | Prepare rules that should be followed during online classes for proper digital behaviour. |
| 14 | Technology in Future | Describe future technology | Creative paragraph | Which invention excites you ? | Imagine future technologies and describe how they may change human life. |
| 15 | Presentation Planning | Plan a presentation topic | Slide outline | Which topic did you enjoy ? | Plan a presentation on any interesting topic by organizing ideas slide by slide. |

SANSKRIT

| Day | Task | Working | Evidence | Reflection | Process |
|-----|-----------------|--|-----------------|------------------------------|---|
| 1 | देशानां नामानि | 10 देशों के नाम संस्कृत में लिखिए | सूची लेखनम् | कौन-सा देश रोचक लगा ? | विभिन्न देशों के नाम संस्कृत में खोजकर लिखिए एवं उनका अभ्यास कीजिए। |
| 2 | ऋतुवर्णनम् | छह ऋतुओं के नाम एवं किसी एक ऋतु का वर्णन लिखिए | 5 वाक्यानि | कौन-सी ऋतु प्रिय है ? | छह ऋतुओं के नाम लिखकर अपनी प्रिय ऋतु का संस्कृत में वर्णन कीजिए। |
| 3 | सब्जीनां नामानि | 10 सब्जियों के नाम संस्कृत में लिखिए | सूची एवं चित्र | कौन-सी सब्जी उपयोगी है ? | विभिन्न सब्जियों के नाम संस्कृत में लिखकर उनके चित्र बनाइए। |
| 4 | मम विद्यालयः | अपने विद्यालय का संस्कृत में विस्तृत वर्णन लिखिए | 7 वाक्यानि | विद्यालय की विशेषता ? | अपने विद्यालय की विशेषताओं का संस्कृत में वर्णन लिखिए। |
| 5 | महापुरुषः | किसी एक महापुरुष का परिचय संस्कृत में लिखिए | चित्र एवं परिचय | उनसे क्या प्रेरणा मिली ? | किसी महापुरुष के जीवन और कार्यों का संस्कृत में परिचय लिखिए। |
| 6 | समयसारिणी | अपनी दैनिक समयसारिणी संस्कृत में बनाइए | सारणी | समय पालन क्यों आवश्यक है ? | अपनी दैनिक समयसारिणी संस्कृत में बनाकर समय पालन का महत्व समझिए। |
| 7 | खेलानां नामानि | 10 खेलों के नाम संस्कृत में लिखिए | सूची एवं चित्र | कौन-सा खेल प्रिय है ? | विभिन्न खेलों के नाम संस्कृत में लिखिए एवं उनका अभ्यास कीजिए। |
| 8 | पुस्तकवर्णनम् | अपनी प्रिय पुस्तक का संस्कृत में वर्णन लिखिए | 5 वाक्यानि | पुस्तक से क्या शिक्षा मिली ? | अपनी प्रिय पुस्तक के बारे में संस्कृत में वाक्य लिखिए। |
| 9 | धातुरूपाणि | “गम्” धातु के रूप लिखिए एवं याद कीजिए | सारणी | धातुरूप सीखना कैसा लगा ? | “गम्” धातु के विभिन्न रूपों का अभ्यास कीजिए। |

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| 10 | सुभाषितलेखनम् | कोई एक सुभाषित लिखिए एवं अर्थ लिखिए | सुभाषित एवं अर्थ | सुभाषित से क्या शिक्षा मिली ? | कोई प्रेरणादायक सुभाषित लिखकर उसका अर्थ समझिए। |
| 11 | जलचराणां नामानि | 10 जलचरों के नाम संस्कृत में लिखिए | सूची एवं चित्र | कौन-सा जलचर रोचक लगा ? | विभिन्न जलचरों के नाम संस्कृत में लिखिए एवं उनके चित्र बनाइए। |
| 12 | स्वच्छताया महत्त्वम् | स्वच्छता पर संस्कृत में 5 वाक्य लिखिए | वाक्य लेखनम् | स्वच्छता क्यों आवश्यक है ? | स्वच्छता के महत्व पर संस्कृत में छोटे-छोटे वाक्य लिखिए। |
| 13 | पत्रलेखनम् | मित्र को संस्कृत में पत्र लिखिए | पत्र लेखनम् | पत्र लिखना कैसा लगा ? | मित्र को संस्कृत में पत्र लिखने का अभ्यास कीजिए। |
| 14 | लघुनाटिका | छोटी संस्कृत नाटिका लिखिए | संवाद लेखनम् | नाटिका से क्या संदेश मिला ? | छोटी संस्कृत नाटिका की कल्पना करके संवाद लिखिए। |
| 15 | पुनरावृत्ति: | सीखे गए सभी कार्यों का अभ्यास कीजिए | अभ्यास कार्य | कौन-सा कार्य सबसे अच्छा लगा ? | पूरे अवकाश में सीखे गए कार्यों का पुनः अभ्यास कीजिए। |
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CLASS 7 – Skill (15 DAYS PROJECT) Topic: Plant Nursery - Amla (Indian Gooseberry)

| Day | Task | Working / Activity | Evidence | Skill (Kaushal) | Bodh (Understanding) | Reflection |
|-----|--------------------------|---|--------------------------------|----------------------------------|---------------------------------------|---------------------------------------|
| 1 | Amla Seed Collection | Collect fresh seeds from ripe amla fruits | Seed Chart (paste 10-12 seeds) | Observation & Classification | Quality of seeds affects germination | Which seeds look healthy and why? |
| 2 | Seed Treatment & Soaking | Soak seeds in water and observe | Observation Table + Photos | Experimentation & Data Recording | Seed coat softening helps germination | Why do we soak seeds before planting? |

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|---|---------------------------------|--|-----------------------------|--------------------------------------|--|---|
| 3 | Soil Preparation for Nursery | Prepare potting mixture (soil + compost + sand + cocopeat) | Soil Sample & Notes | Mixing & Soil Testing | Good soil provides nutrients and drainage | What makes soil suitable for amla nursery? |
| 4 | Sowing of Amla Seeds | Sow treated seeds in pots/beds | Photo of sowing + Label | Sowing Technique | Proper depth and spacing is important | What is the correct method of sowing? |
| 5 | Watering & Moisture Management | Prepare watering schedule | Watering Log Table | Regular Care & Responsibility | Overwatering and underwatering both harm plants | How to maintain proper moisture? |
| 6 | Light & Temperature Requirement | Study sunlight needs | Light & Shade Diagram | Comparison & Analysis | Amla needs full sunlight for healthy growth | Why is proper light important in nursery? |
| 7 | Germination Observation | Record sprouting and measure growth | Growth Chart + Photos | Measurement & Systematic Observation | Germination time and success rate | How many seeds germinated? What changes occurred? |
| 8 | Organic Manure & Fertilizer | Prepare and apply kitchen waste compost / vermicompost | Before-After Photos + Notes | Recycling & Composting | Organic manure improves soil fertility | How does manure help young amla plants? |
| 9 | Air Circulation & Ventilation | Study importance of air in nursery | Activity Notes + Diagram | Experiment & Inference | Fresh air helps in respiration and prevents diseases | Why is ventilation necessary in a nursery? |

| | | | | | | |
|----|--------------------------------|--|--------------------------------------|----------------------------------|---|--|
| 10 | Regular Nursery Care | Watering, weeding, loosening soil | Daily Observation Table | Nurturing & Maintenance | Consistent care leads to strong seedlings | What improvements did you notice? |
| 11 | Pest & Disease Management | Identify common pests and make neem solution | Drawings + Notes | Problem Solving & Protection | Early detection prevents loss | How can we protect nursery plants naturally? |
| 12 | Day & Night Effect on Growth | Observe plant behaviour in day and night | Timing & Observation Chart | Scientific Observation | Plants perform photosynthesis in day and respiration at night | What difference did you observe? |
| 13 | Importance of Amla & Nutrition | Study medicinal & nutritional value of Amla | Information Chart + Drawings | Research & Creativity | Amla is rich in Vitamin C and antioxidants | Why is amla called a "Superfruit"? |
| 14 | Nursery Poster Making | Create "My Amla Plant Nursery" poster | Beautiful Poster | Creativity & Presentation Skills | Summarising entire process visually | What is the main message of your poster? |
| 15 | Quiz Making & Project Report | Prepare 10 questions + write complete report | Questions & Answers + Summary Report | Self Assessment & Communication | Overall learning and reflection | Which activity did you enjoy the most? What did you learn? |

Project Guidelines for Class 7:

- Use good quality pots or make a small nursery bed in your kitchen garden / balcony.
- Take clear photographs on **Day 1, Day 7 and Day 15**.
- Maintain a separate observation notebook.
- Use charts, drawings and real samples as evidence.

- At the end, present live amla seedlings along with the project file.

CLASS 7 – JIVA

| Day | Task | Working | Evidence | Reflection | Process |
|-------|-------------------------------------|--|----------------------------------|--|--|
| 1-7 | Vision board | Create a vision board for your future goals and dreams. | Vision board/ chart | How can small goals of today help you succeed in life? | Collect pictures, drawings or quotes that represent your future goals and arrange them with your strategies creatively on a chart. |
| 8-15 | Helping reports for self reflection | Make a report of people whom you helped during summer break. | Helping report with names/ tasks | Why is helping others important? | Observe and write about the people you helped during the summer break and mention how you helped them? |
| 16-21 | Find out parents' expectations | Mention the date and sit with your parents to discuss their expectations and parameters for you. | Discussion notes | Why is it important to understand parents' expectations? | Write the date, discuss with your parents about their expectations from you, and note the points carefully. Take the sign of your parents too. |

NOTE- ZERO GADGET TIME- There will be zero gadget time for all the family members from 8PM- 7AM and 12 PM- 2PM, you will motivate them for this and for you the special zero gadget time will be from 7AM- 11AM, 6PM- 7AM, you parents will write a note on weekly basis that you have followed this rule of zero gadget.

THANK YOU!

Have a Wonderful Summer Vacation!

“
Summer Vacation
is the time to relax,
have fun,
learn new things,
and make
beautiful memories!”

